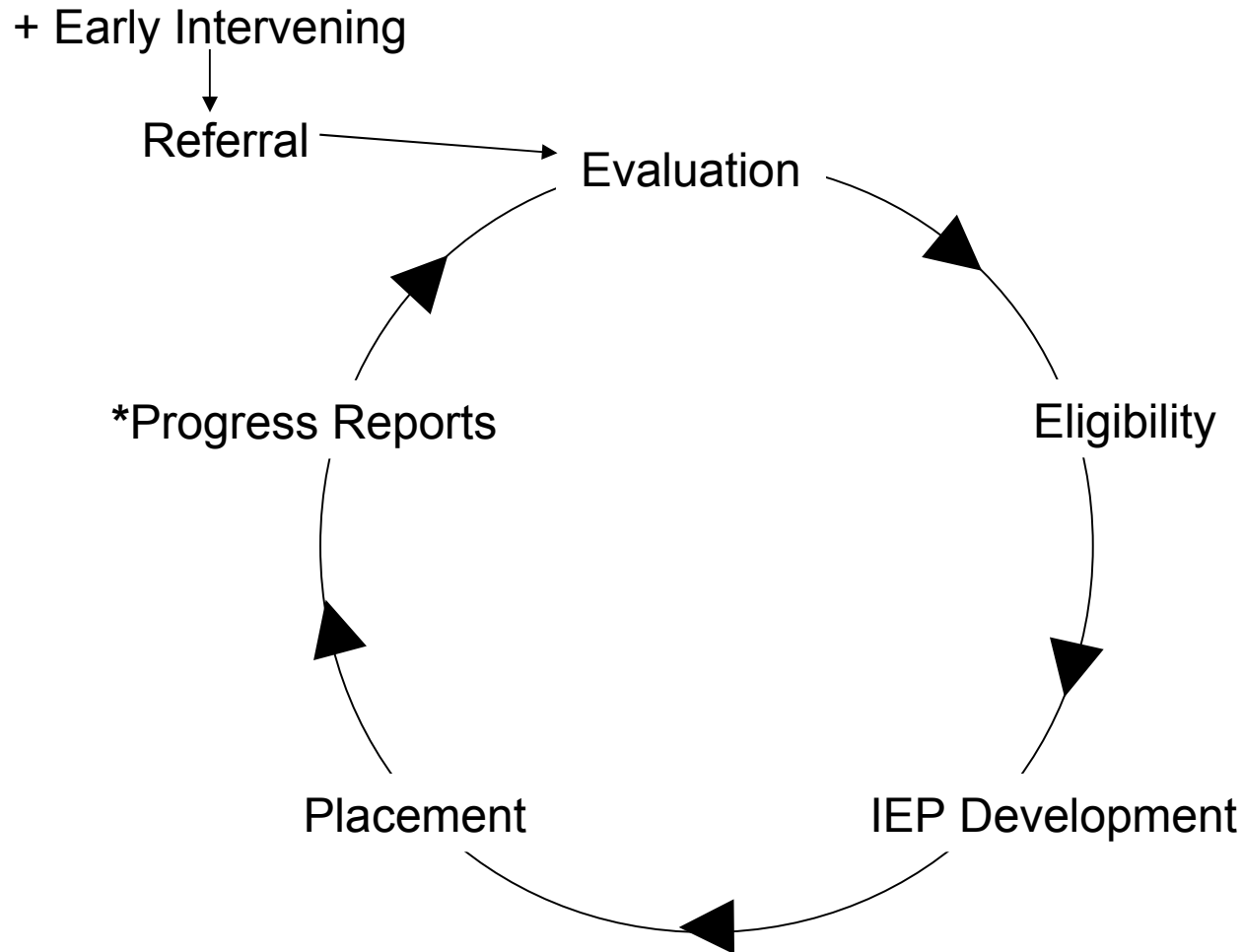


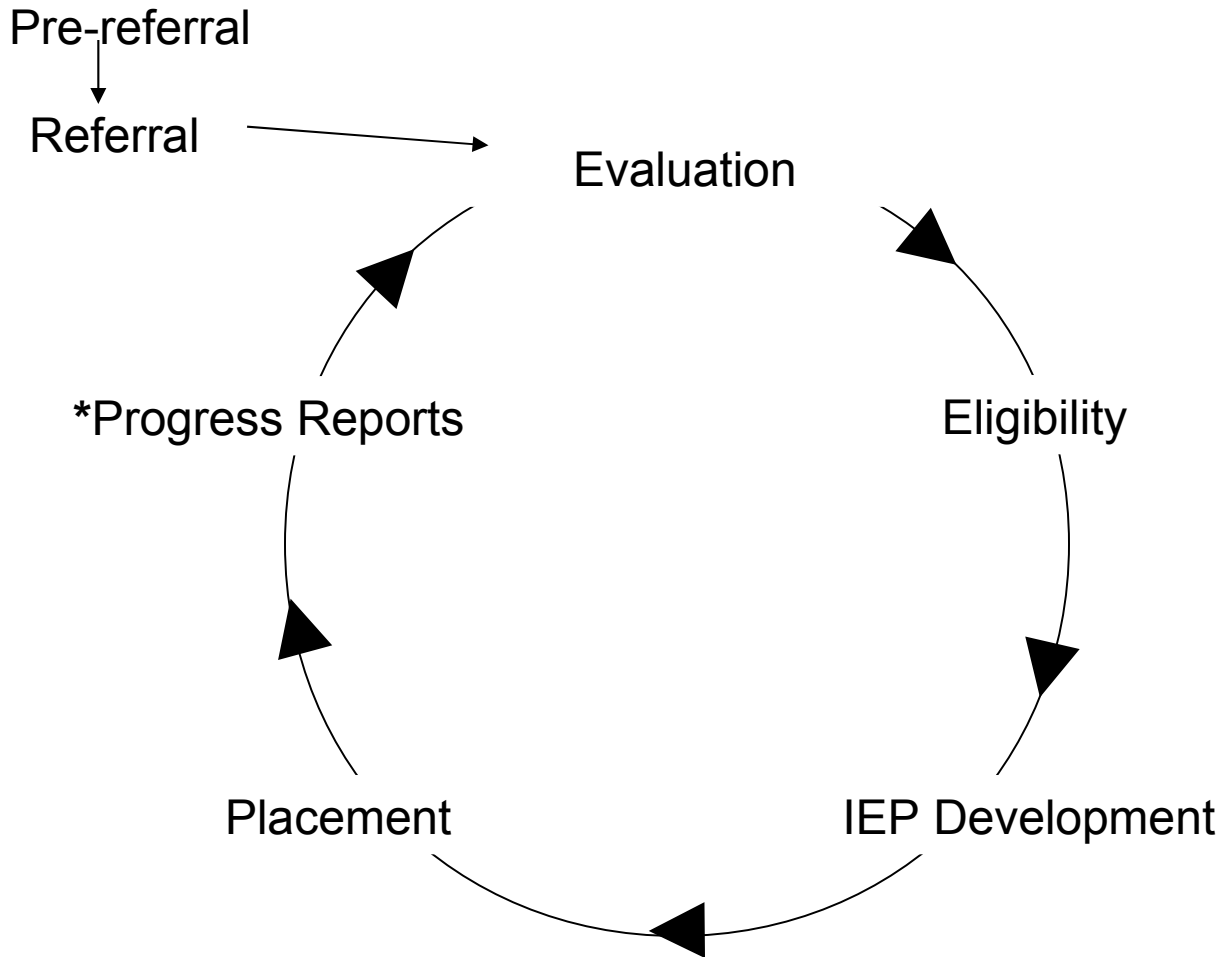
The Full IEP Process



+ Use of Early Intervening or Response to Intervention (RTI) cannot delay the special education evaluation timeline.

***As often as report cards**

The Full IEP Process



***As often as report cards**

How It All Fits!

Parent Concerns

Student Strengths and Key
Evaluation Results Summary

Vision Statement

IEP 1

Present Level of Educational
Performance

General Curriculum Areas

Disability Affect Progress
Modifications

Accommodations
IEP 2 & 3

State or District-Wide
Assessment

Additional Information

IEP 7 & 8

Specific Goal Focus

Current
Performance Level

Measurable Annual
Goals

Objectives/Benchmarks

Service Delivery

Non-Participation Justification

Schedule Modification

Transportation Services

IEP 5 & 6

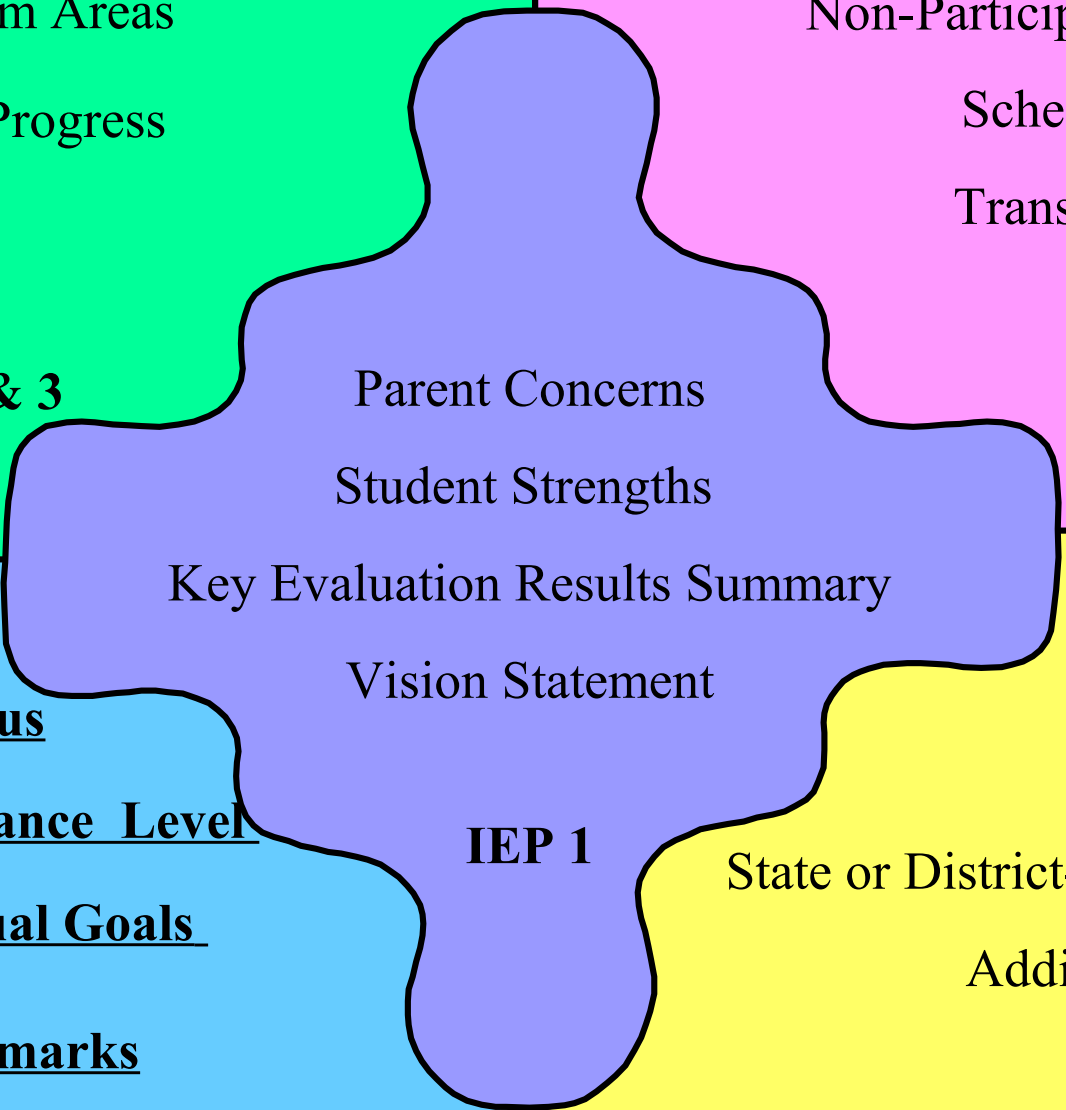
IEP 4

Present Level of Educational Performance
General Curriculum Areas
Disability Affect Progress
Modifications
Accommodations

IEP 2 & 3

Service Delivery
Non-Participation Justification
Schedule Modification
Transportation Services

IEP 5 & 6



Specific Goal Focus
Current Performance Level
Measurable Annual Goals
Objectives/Benchmarks

IEP 4

State or District-Wide Assessment
Additional Information

IEP 7 & 8

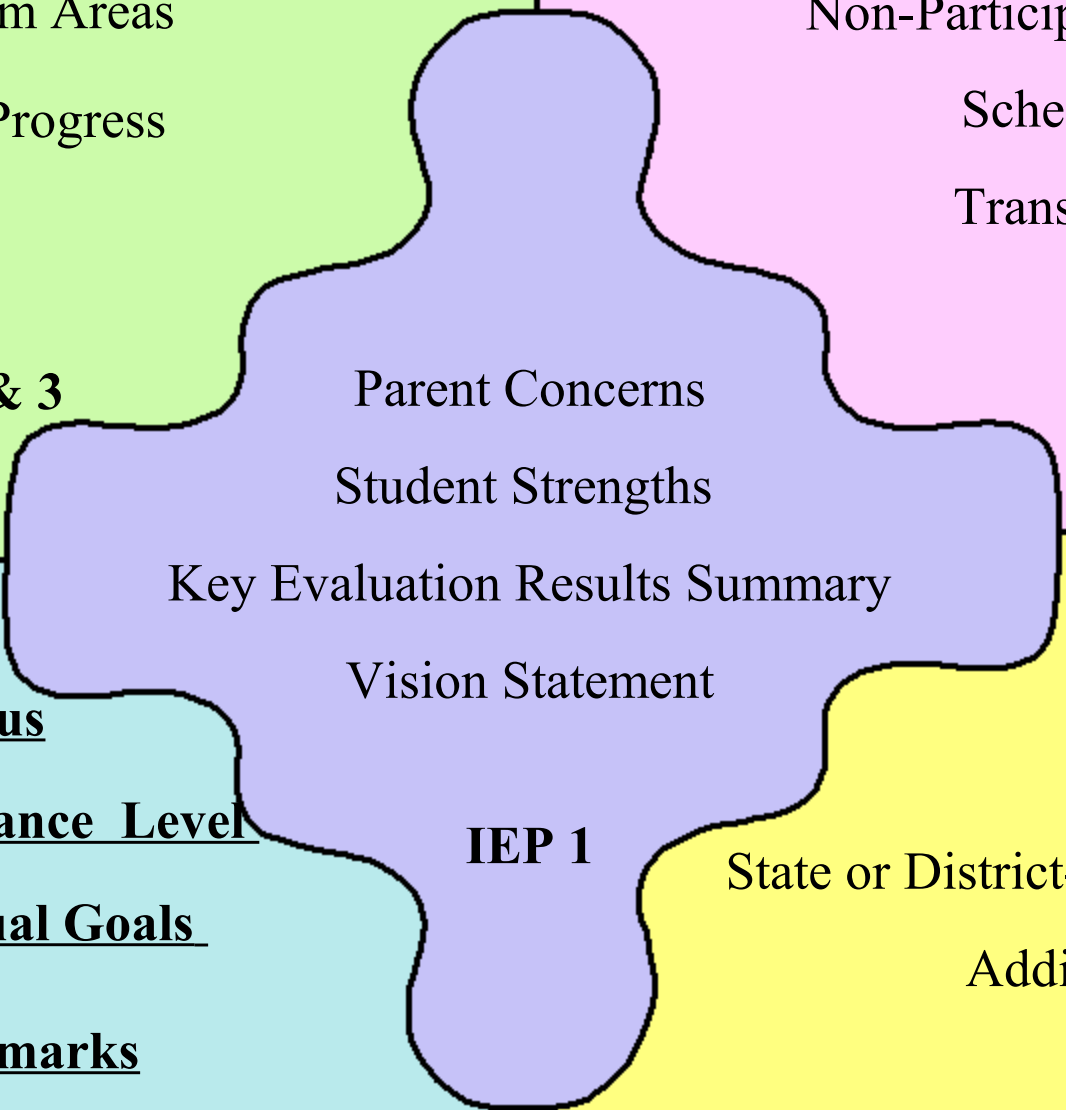
How It All Fits!

Present Level of Educational Performance
General Curriculum Areas
Disability Affect Progress
Modifications
Accommodations

IEP 2 & 3

Service Delivery
Non-Participation Justification
Schedule Modification
Transportation Services

IEP 5 & 6



Specific Goal Focus
Current Performance Level
Measurable Annual Goals
Objectives/Benchmarks

State or District-Wide Assessment
Additional Information

IEP 4

IEP 7 & 8

How It All Fits!