

2010 Special Education Parent Survey Preliminary Results

Cathy Aikman, SEPAC

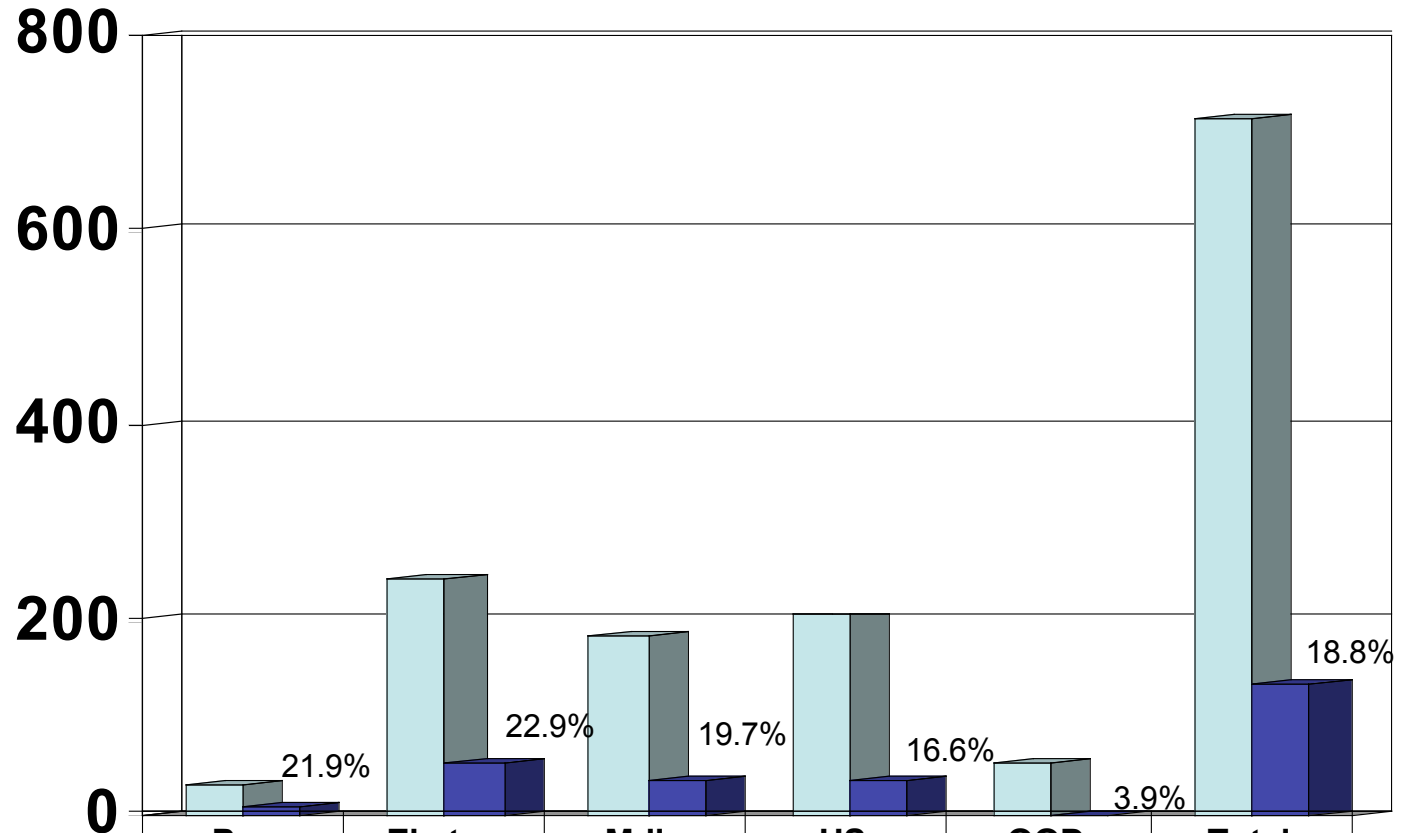
Chris Brumbach, Director of Student
Development

September 13, 2010

2010 Special Ed. Parent Survey

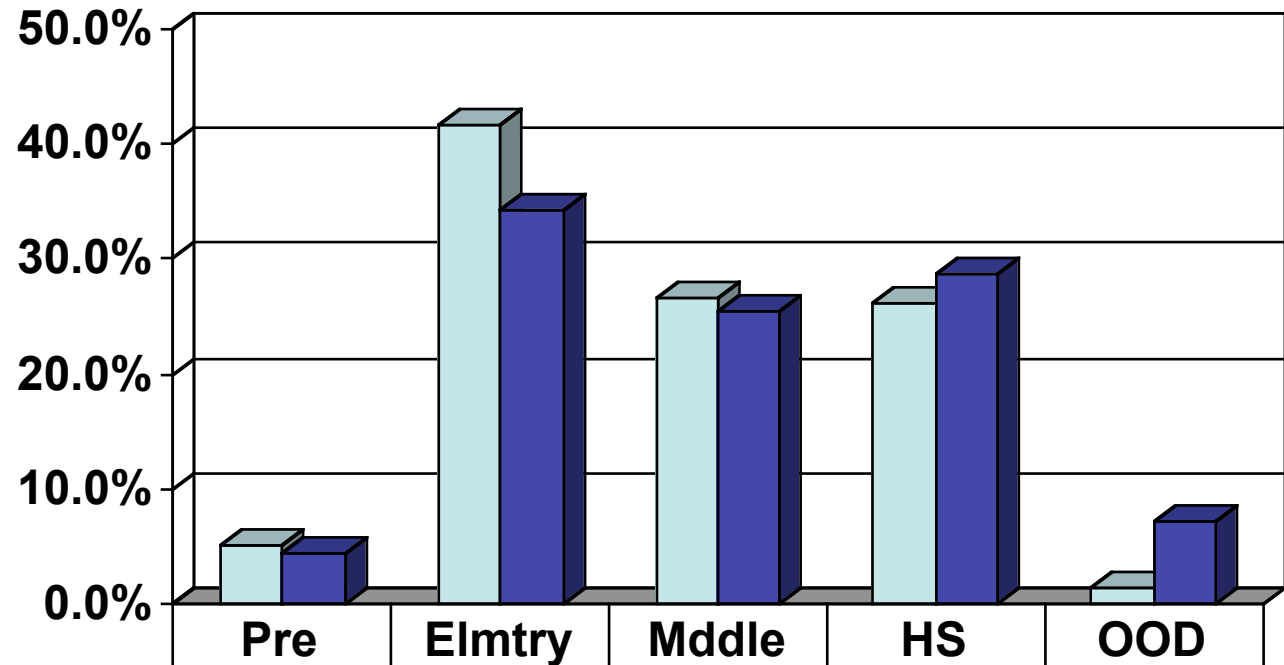
- Prepared jointly by SEPAC and Director of Student Development
- Cathy Aikman and Chris Brumbach have been involved in data analysis
- 18.8% return rate
- Disaggregate data by district, level and disability type
- Cautious interpretation

Survey Count by Level



# Surveys Sent	32	245	183	205	52	717
# Surveys Returned	7	56	36	34	2	135

% Total Surveys Returned by Level vs. % District Students at Each Level

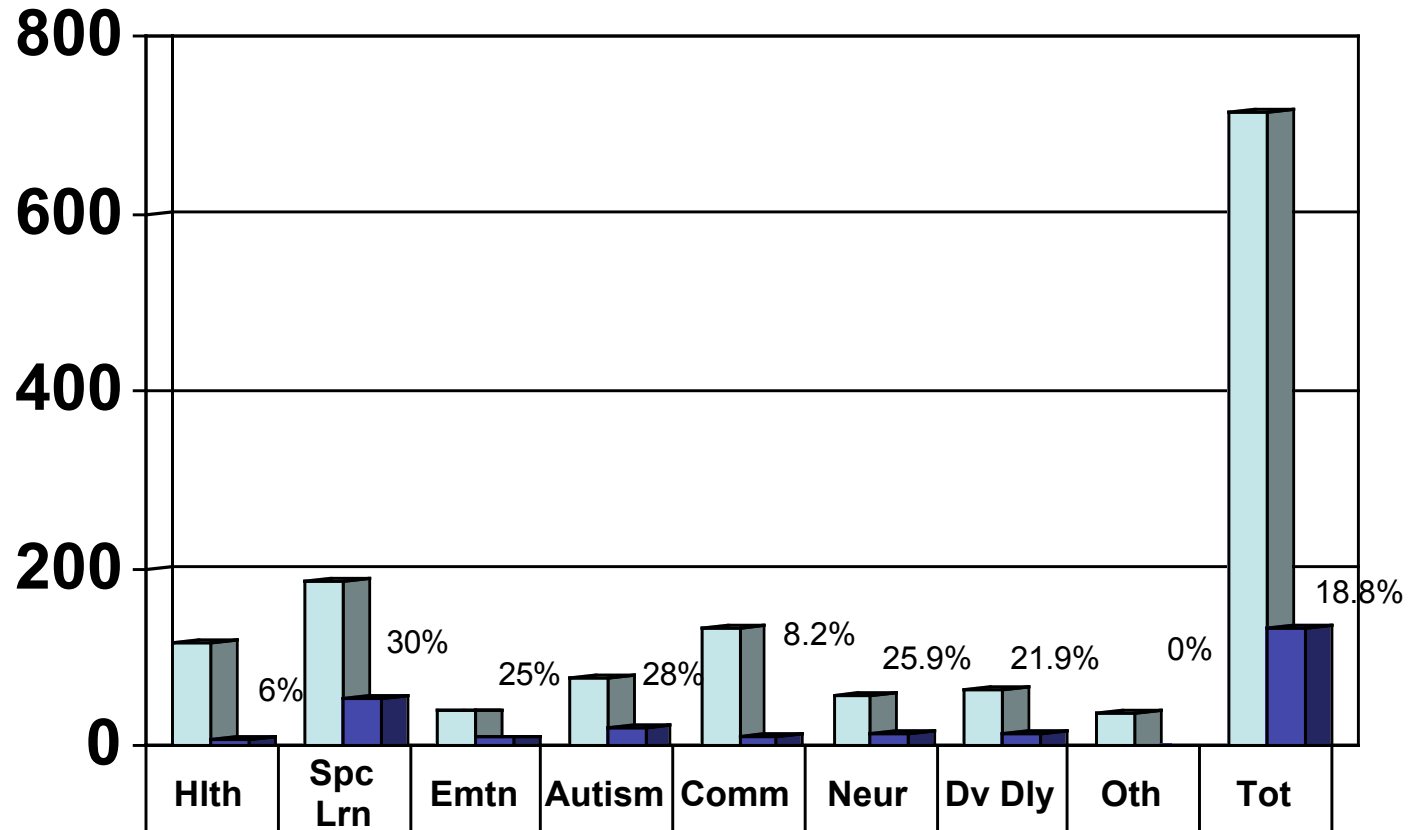


■ % Total Surveys	5.20%	41.5%	26.7%	26.2%	1.5%
■ % District Student at level	4.50%	34.2%	25.5%	28.6%	7.3%

% Total Surveys = # Surveys returned at level / Total Surveys returned, 135

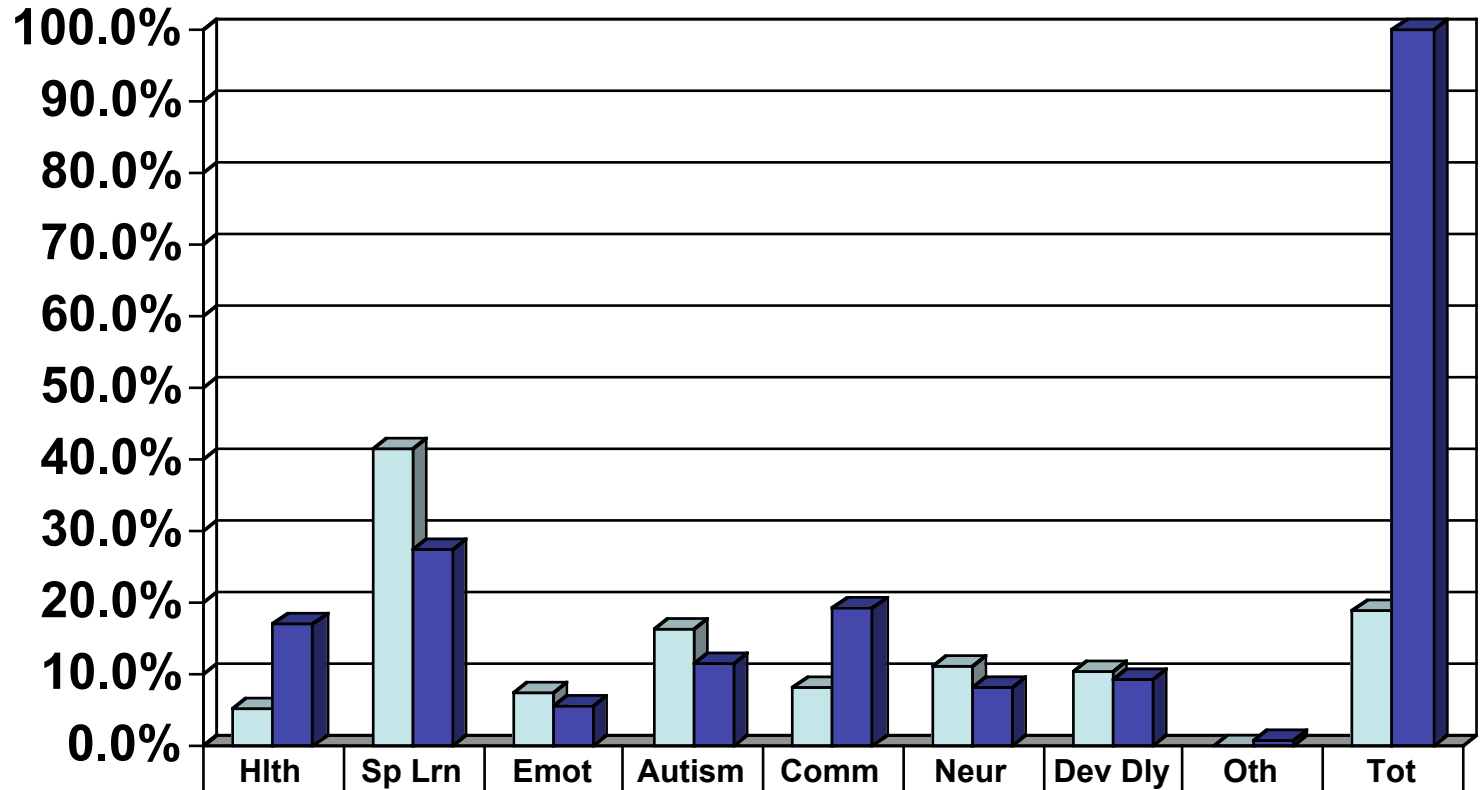
% District Student at level = # Sp Ed Students at level / Total Sp Ed Students, 717

Survey Count by Disability



# Surveys Sent	117	188	40	79	134	58	64	37	717
# Surveys Returned	7	56	10	22	11	15	14	0	135

% Total Surveys Returned by Disability vs. % District Students by Disability

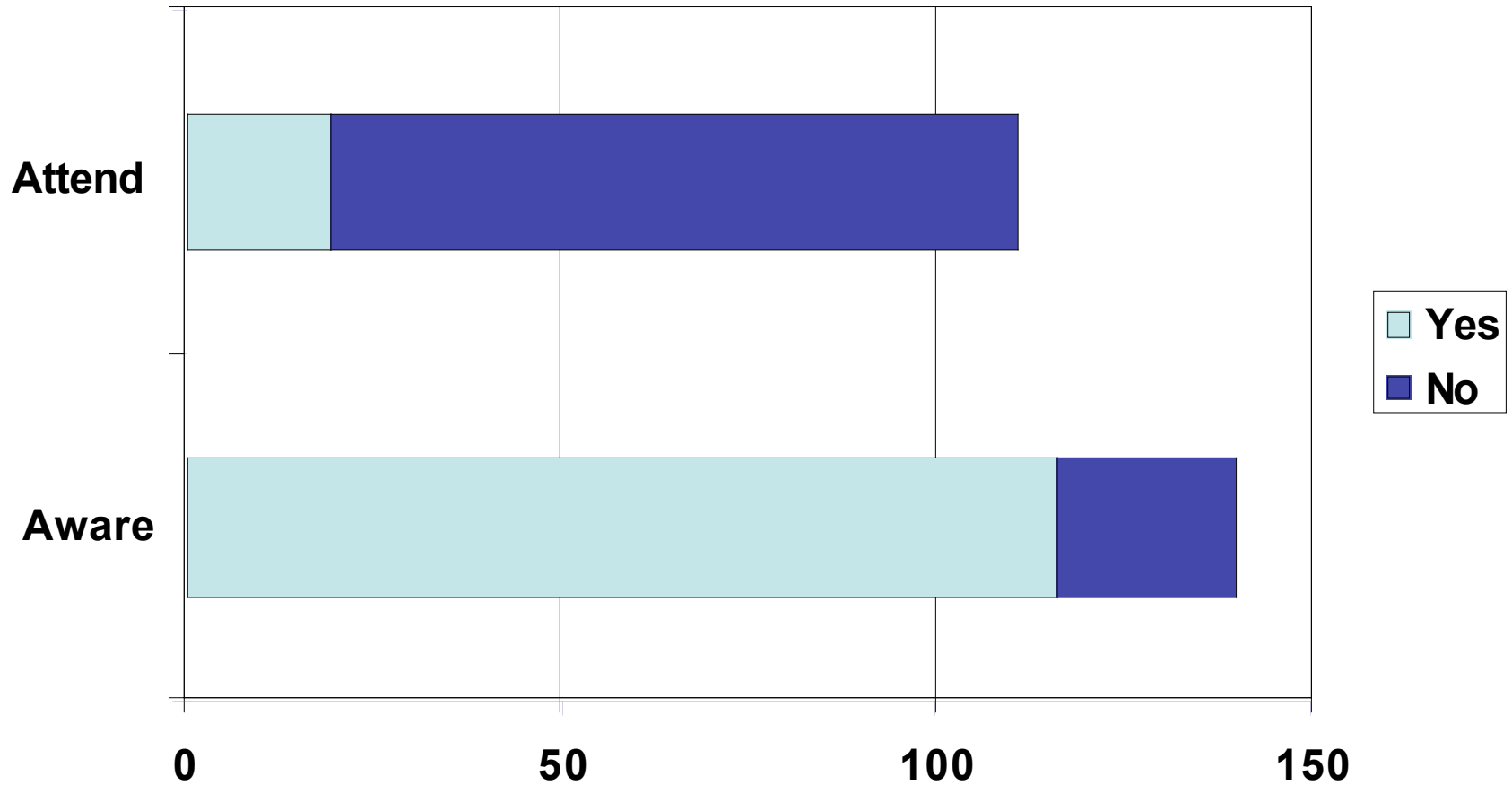


	Hlth	Sp Lrn	Emot	Autism	Comm	Neur	Dev Dly	Oth	Tot
□ % Total Surveys Returned	5.20%	41.5%	7.4%	16.3%	8.2%	11.10%	10.40%	0%	18.80%
■ % District Student w/Disability	17.10%	27.4%	5.8%	11.5%	19.5%	8.40%	9.30%	1%	100%

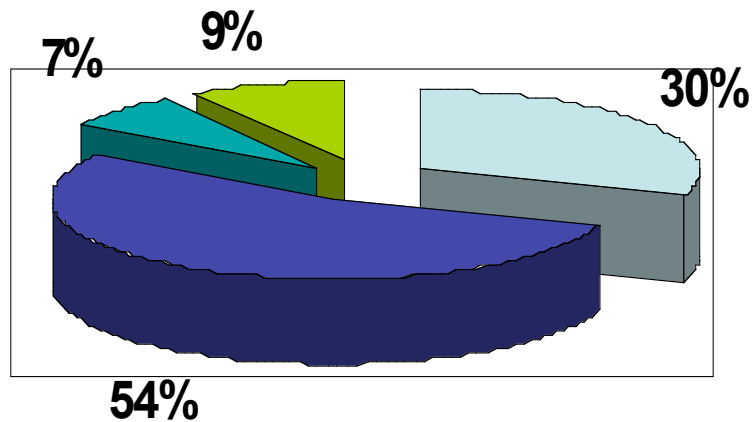
% Total Surveys Returned = # Surveys returned by disability / Total Surveys returned, 135

% District Student w/ Disability = # Sp Ed Students by disability / Total Sp Ed Students, 717

Awareness of SEPAC & Meeting Attendance



Most Important Job of the SEPAC



- Work w/District on ed & safety of spec ed students
- Plan, dev, and eval. District's spec ed programs
- Raise disability awareness
- Other

Parent Comments Regarding SEPAC

(in order of number of comments)

- **Connections / Community**
 - Parent connections
 - Raising awareness of special ed among reg ed comm
 - Special ed inclusion in town park & rec
- **Resources**
 - Resource guide
- **Awareness of SEPAC**
 - Number of parents who are unaware of SEPAC
- **SEPAC topic / speaker suggestions**
 - Specific learning and emotional challenge speakers
 - Info on older children's transitions

13 Categories Within Survey

10 with better than 80% satisfaction at the district level

CATEGORY	PERCENTAGE SATISFIED
Parent-School Partnership	83.9 %
Staff Accessibility	85.5
IEP: Student Evaluations	82.4
IEP: Team Process	83.4
IEP Implementation and Progress Report	82.1
Staff Professionalism	85.1
Teacher Expectations	89.1
Quality of Specialized Services	82.2
Overall Parent Happiness	85.5
Parents report child happy	87.1

Categories with less than 80% satisfaction

Category	Percentage Satisfied
School helps learn about disabilities	53.6%
Homework/support for home	66.7
General Social Skills instruction	67
Specialized Social Skills instruction	75
After-school programming	71.4

Several Immediate Actions

- Joint meeting with Community Education, parents and special education to discuss after-school programming needs
- Team Chair, SPED liaison training this month in Team Process and regulations
- Sending a TEAM of SLP's and Liaisons to Social Thinking Curriculum 2-day with M-G Winner
- Autism Specialist gathering information about social skills instruction throughout the district for further program development

Timeline for Further Analysis

- 9/21 - Provide written report to School Committee
- Reach out to parents at different levels and with different disability types for more information
- Timeline - October 1-November 25 for follow-up meetings with parents
- Coordinated Program Review completed by December 17, 2010
- January 2011, SPED Program Evaluation by independent contractor
- Need to survey teaching staff

Proposal

- Parents invited to meet by level with Director
- Parents invited to meet by disability with Director
- Questions, but room for discussion
- Hour long meetings
- Between October 1 and November 25
- Provide more input and result in Recommendations for actions and inclusion in SPED Program Evaluation that begins January 2011